# **Social Sciences in Gerontology**

"...with our nation ageing rapidly, it is heartening to see that the diploma content endeavours to raise a generation of manpower who can capitalise on the opportunities and create better future for our ageing population."

Mr Kavin Seow Senior Director Elderly Group TOUCH Community Services With our population ageing and people living longer, there has been a dramatic growth in opportunities in the 'active ageing' industry. New services, programmes, products and facilities are emerging every day. Employers need staff with an in-depth understanding of ageing to support the demands and aspirations of this increasingly significant sector of the population.

The Diploma in Social Sciences in Gerontology will equip you with the skills and knowledge to understand the evolving needs and aspirations of older adults, and ways to create a more inclusive and agefriendly society where people of differing abilities can participate in the community. These skills and knowledge will also be very useful to you and your family in planning for a healthy future of continuous enrichment, security and fulfilment.

Through classroom teaching, applied projects, field work and internship, you will acquire relevant knowledge in three specialised areas in the 'active ageing' industry that present a growing and diverse range of job opportunities for you, in Health and Wellness, Community and Lifestyle, Social Services. The Diploma will also allow you to experience a multi-disciplinary curriculum comprising of Gerontology, Psychology and Sociology subjects. The Centre for Applied Gerontology (CAG) and the outdoor "Intergenerational Playground" are two specially designed facilities that serve to further complement your learning journey. CAG is a research centre that provides opportunities to engage with industry and onsite researchers in research projects. Together with the "Intergenerational Playground" furnished with European designed equipment suitable for all ages, these facilities are purpose-built for the implementation of intergenerational learning activities that foster mutual understanding and bonding between different generations.

### **Career Opportunities**

Careers you can look forward to include: social work associate, assistant allied health personnel; programme coordinator; research assistant; events & community liaison officer; patient relations officer; leisure management coordinator; constituency management executive; fundraising programme assistant; just to name a few! You will also be well positioned for other people-oriented careers and those that provide products and services to the mature generation and others. The scope of jobs available is not limited to the silver industry since your training is valuable in many non-profit, forprofit and 'work-for-good' businesses and organisations.

#### **Graduation Requirements**

Cumulative Grade Point Average : min 1.0 TP Fundamentals Subjects : 36 credit units Diploma Core Subjects : 84 credit units Total Credit Units Completed : min 120 credit units

#### Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

#### Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 191.

SCHOOL OF HUMANITIES & SOCIAL SCIENCES | PROSPECTUS 2019/2020

201

## Course Structure

#### TP FUNDAMENTALS (TPFun) SUBJECTS

SUBJECT CODE	SUBJECT	LEVEL	CREDIT UNITS
GCC1001	Current Issues & Critical Thinking	1	2
GCS1006	Communication & Information Literacy	1	2
GCS1007	Workplace Communication	1	2
GCS1008	Persuasive Communication	1	2
GGS1002	Global Studies	1	3
GGS1003	Managing Diversity at Work*	1	3
GGS1004	Global Citizenship & Community Development*	1	3
GGS1005	Expressions of Culture*	1	3
GIN1001	Innovation & Entrepreneurship	1	2
LEA1011	Leadership: Essential Attributes & Practice 1	1	1
LEA1012	Leadership: Essential Attributes & Practice 2	1	1
LEA1013	Leadership: Essential Attributes & Practice 3	1	1
LSW1002	Sports & Wellness	1	2
MCR1001	Career Readiness 1	1	1
MCR1002	Career Readiness 2	1	1
MCR1003	Career Readiness 3	1	1
TGL1001	Guided Learning	1	3
GIP3003	Student Internship Programme	3	12

\* Students must choose one of these three subjects or TGL1001 Guided Learning.

SCHOOL OF HUMANITIES & SOCIAL SCIENCES | PROSPECTUS 2019/2020

202

#### SUBJECT CODE LEVEL CREDIT UNITS GEM1008 Introduction to Gerontology 1 4 GEM1009 Introduction to Sociology 1 4 GEM1011 Applied Social Research 4 GEM1012 Programme Planning 4 GEM1190 Geragogy 3 Stakeholder & Community Relations GEM1191 3 1 Managing Adult Life Transitions GEM1192 3 General Psychology GPS1190 3 GEM2000 Sociology of Ageing 2 4 GEM2004 Ageing & Illness 2 4 GEM2013 Psychology of Ageing 2 4 GEM2017 Marketing to Older Adults 2 4 GEM2018 Community Development with Older Adults 2 4 GEM2019 Physical Activities & Wellness for Older Adults 2 4 Gender Issues in Later Life GEM2022 2 4 Silver Leisure & Lifestyle GEM2190 2 4 Coaching & Case Management GEM2191 2 4

2

3

3

3

3

4

4

Λ

4

4

GEM2192

GEM3011

GEM3190

GEM3191

GEM3192

Public Health & Ageing

Research Project

Contemporary Issues in Ageing Societies

Administration for Purpose Driven Organisations

Health Promotion & Active Ageing

SCHOOL OF HUMANITIES & SOCIAL SCIENCES | PROSPECTUS 2019/2020

203